

# **Chemistry Syllabus**

Mrs. Boeshans

stacy.boeshans@k12.nd.us

## **Section 1: Class Goals:**

Our #1 goal in chemistry is to be prepared to be successful in a college chemistry class. This means that this class is rigorous and staying on top of homework will be crucial to the student's very survival!

## **Section 2: Classroom Expectations:**

Best effort.....everyday.

## **Section 3: Materials Needed Daily:**

A 3-ring binder, loose-leaf paper, graph paper, pencil, CALCULATOR, chromebook

## **Section 4: Procedures:**

- Students will find their seat and get out their binders upon entering the classroom. If there are questions on assignments, students should be getting those ready as well.
- All lab areas must be clean before leaving the room.
- Late Work Policy: One day late = 90% credit; two-six days late = 50% credit; 1 week or later = no credit
- Assignments will be posted in TEAMS daily. It would be helpful to download the TEAMS app to your phone if you have one. Important files will also be uploaded to TEAMS
- Parents will be given important notifications via the Remind App.

### **DISTANCE LEARNING PROCEDURES**

- TEAMS – everything is in Teams. Everything is posted here as far as assignments and all assignments will be uploaded here.
- Apps to use on phones if possible: Teams, One Drive, Flipgrid
- Attendance is **required** and students will be held to high standards of learning.
- Use video chat in Teams to get one-on-one help from me.

## **Section 5: Tentative Schedule/Scope and Sequence**

This is a very tentative schedule:

August: Intro to Chem – safety, scientific method, lab equipment

September: Matter and Change - Measurement

October: Atomic Structure – Nuclear Chem - Electrons in Atoms – MOLE DAY!!

November: Periodic Table – Bonding – Organic Chem

December: Chemical Names and Formulas – Start Equations

January: Continue Equations

February: Chemical Quantities and Stoichiometry

March: Gases and States of Matter

April: Solutions

May: Acids/Bases

Please sign here after you have read the syllabus:

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_